

Te Ara Huarau | School Profile Report

School Name: St Paul's College (Ponsonby)

Profile Number: 51

Background

This Profile Report was written within three months of the Education Review Office and St Paul's College (Ponsonby) working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website.

www.ero.govt.nz

Context

St Paul's College (Ponsonby) is a Catholic Champagnat Marist school that provides education for students in Years 7 to 13 located in Ponsonby, central Auckland. Five new school leaders, including the headmaster, have been appointed to the senior leadership team since the last ERO review.

The College Motto is 'Confortare Esto Vir', 'Take Courage, Be a Man' and its values are Faith, Commitment, Excellence, Courage and Brotherhood.

St Paul's College's strategic priorities for improving outcomes for learners are outlined in the school's strategic plan and relate to:

- special character
- governance
- leadership
- learning and curriculum design
- pastoral care
- teachers and staff
- co-curricular activities
- finance and property
- community.

You can find a copy of the school's strategic and annual plan on St Paul's College (Ponsonby)'s website.

ERO and the College are working together to establish the impact of teaching practice on learner progress and achievement.

The rationale for selecting this evaluation is:

- to meet students' and parents' aspirations for success
- to respond effectively to the college's increasing roll growth.

The College expects to see students' increasing success in learning particularly in viable pathways, NCEA endorsements and University Entrance qualifications. It also expects to see students with strong values who are holistic and confident learners.

Strengths

The school can draw from the following strengths to support its goal to establish the impact of teaching practice on learner progress and achievement:

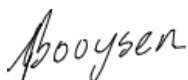
- Supportive, caring and honest learning relationships that promote students' sense of belonging and tuakana/teina practices.
- High expectations for the success of all students.
- Teachers' commitment to professional learning and life-long learning.
- Dedicated parent/whānau/aiga support for students' success.

Where to next?

Moving forward, the school will prioritise:

- building the quality and depth of teaching and learning to enhance students' opportunities for success
- continuing to develop teachers' use of effective teaching strategies in an increasingly meaningful and engaging curriculum.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Shelley Booyesen
Director of Schools

18 October 2023

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home