



ST PAUL'S COLLEGE
CONFORTARE ESTO VIR



**BUILDING
TOMORROW'S MEN,
TODAY**

**YEARS 7-13 CATHOLIC CHAMPAGNAT
MARIST SCHOOL FOR BOYS**

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WELCOME FROM THE BOARD

Dear Parents, Caregivers and Guardians,

We welcome your interest in enrolling your son at St Paul's College. St Paul's has a proud history and tradition built on the strong Catholic values of the Marist Brothers. A Marist school for boys has been on this site since 1903. In 1955 the name of the school was changed to St Paul's College.

Academic achievement is celebrated at St Paul's and sits at the core of every student's progress. To encourage and support this, St Paul's ensures it has strong and inspired leadership, quality teachers and modern buildings, all of which promote a positive learning environment.

The expectation of our students is that they take pride in themselves and the school. We encourage students to strive for excellence in all that they do.

The development of the whole student is achieved through a strong and caring pastoral emphasis and exposure to wide ranging extra-curricular activities. Pathways and learning opportunities are key for staff and students alike. Through sporting, musical and cultural activities, students learn teamwork, discipline and acquisition of new skills. We aim to foster a culture that promotes a love of learning and continuous improvement.

As a College we enrol families rather than individuals. This develops a strong, supportive and engaged community ensuring success for both the school and our young men.

Confortare Esto Vir.

Bernice Mene
Presiding Member
St Paul's College Board



FOUNDERS OF ST PAUL'S COLLEGE – THE MARIST BROTHERS

The tradition of Catholic education that is known as “Marist” was begun by a French priest, Saint Marcellin Champagnat, in 1817. Today, Marist schools, colleges and universities are found in over seventy-five countries around the world, shaping young people to be good Christians and good citizens.

St Marcellin initially established a network of village schools when he realised the ignorance of rural children in southern France. These schools were warm, unpretentious places with a strong family spirit where hard work and achievement were valued and individuals were loved and prized. As Marcellin himself had experienced learning difficulties, special concern was afforded to students who found school difficult. Above all, these schools had the gospel at their heart and encouraged students to respond to it with the same faith and generosity as Mary had done.

In New Zealand there are fifteen Marist schools that are well known for their academic, cultural and sporting achievements. In their attempt to personify the Christian faith, these schools are set apart by the closeness to the communities they serve, and for the strong spirit which exists within them.

At the heart of the Marist school is a distinctive spirituality. Marists commit themselves to living the Gospel of Jesus with the same faith, hope and compassion that Mary did and this is the essence of their particular spiritual tradition.

WHAT DOES THIS MEAN FOR ST PAUL'S COLLEGE?

1. Learning is seen by all students as important and all daily activities are directed to that end.
2. The graduate of St Paul's College is recognised by his sense of community and his positive life direction.
3. St Paul's men are hard workers and persevere to the finish with commitment.
4. St Paul's men recognise that while their DNA has divine origins - under the cosmos they are humble men.
5. The community of the College is characterised by high all-round achievement and an ethos where families are enrolled.

HEADMASTER'S MESSAGE

Growing tomorrow's men is our focus and drive.

St Paul's College enrolls young students and provides them with the support and guidance that turns them into men. The college was established here on this site in 1955 and has been building young men for all these years.

This is what we do to develop our students into young men.



1. Students are addressed as gentlemen from the time they start at the college

This gives them a sense of pride that they are treated as young adults. It also gives them status and aspiration to model their behaviour and direction in life. They are expected to have manners, show respect, hold themselves well and have exemplary behaviour. Some of this needs to be modelled and taught, we excel at this, preparing these men for their interactions with society on a daily basis.

2. Students take pride in their uniform

This brings in a good sense of dress not only to school but on many an occasion outside of school. Taking pride in how they present themselves is an important part of being men of tomorrow. At St Paul's College, we are insistent that every student wears a tie and that all Year 11-13 students wear a blazer on campus and to all classes at school. Wearing their uniform correctly ensures they are dressed well and are confident in their approach, which then has a positive bearing on their behaviour and achievement.

3. Students need to be well qualified

It is our expectation that all our students attain University Entrance (UE). Education is a path that well-trodden will ensure a successful future for our young men. At St Paul's, the curriculum is developed to ensure that these young men leave with UE as their basic qualification. They learn to respect the value of deadlines and finishing work to the highest standard at all times.

4. Students need to control being impulsive

This comes down to respect again and the need to be patient and follow protocol in class or outside. In class this means learning to put their hand up to answer questions and not call out answers. It brings about the need for students to wait a few moments before making a decision. It is also about not being impulsive and showing anger by being violent in words or actions.

5. Students need to express themselves

Communication is an important aspect of students turning into men and it is necessary for them to keep lines of communication open. They should be encouraged to speak clearly and have the courage to speak before others. This will enable them to express opinions confidently and to engage with other people. They learn to communicate appropriately with the right tone of voice and gestures.

It is my desire that St Paul's gentlemen become strong men with Catholic Marist values and a character to match.

Peace and Blessings

K F Simento
Headmaster

CREST

CONFORTARE ESTO VIR

This challenging motto was begun by Sacred Heart and continued by St Paul's to show the link between the two colleges. Sacred Heart College used to exist on the grounds now known as St Paul's. It is fitting that this connection be shown on our crest, which we wear with pride and which has inspired so many students in the past.

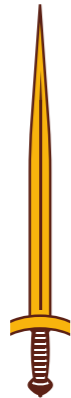


**“In the Cross is salvation;
in the Cross is life”**

The sign of Christ's victory over sin and evil reminds us of our duty to bear OUR cross - to live our lives and conduct our daily duties with love for Him.



The NZ native **Kowhai tree** and its beautiful yellow flower portray youth's charm and promise, leading us to ask ourselves, “How will we use this life, which like the kowhai flower, lasts but a short time, then withers and falls?” It inspires us to do our best in our short time here.



To “fight like the great St Paul” is to have faith, to persevere, to have passion for our learning, to be courageous and to demonstrate brotherhood.

St Paul wrote, **“And take unto you the helmet of salvation, and the Sword of the Spirit, that is the Word of God”.**

His words motivate us to change the world, not with weapons but with the truth of God's Word, in our thoughts, words and actions. Using the Sword of the Spirit means studying, practising and appreciating the Word of God.



“Ave Maria”

It is in the name of Mary, and under Her protection that Marist Brothers work. Her name and Her glory are special to all Marists. We wear our shield as a token of our love and loyalty.



“You are the light of the world.”

Our shield shows that our current duties are to study for intellectual and spiritual development. Later our duties will be to share knowledge and use it to help others.

PRAYER AND SONG

COLLEGE PRAYER

The St Paul's College Prayer is said at every morning assembly.

E te Atua,

We pray for your blessings on everyone at St Paul's College as we seek to follow our guiding principles – respect and responsibility.

Mother Mary, we pray that we grow to understand and live our St Paul's values of faith, commitment, excellence, courage and brotherhood.

St Paul, we pray for strength to follow our college motto: Confortare Esto Vir - Take Courage, Be a Man.

St Marcellin Champagnat, Marist man of action - pray for us.

We ask this in the name of Jesus.

AMEN

COLLEGE SONG

The St Paul's College song is sung at all school occasions.

We are young; we hold the future, hallowed in our hands,

Ours the joy to spend our youth, seeking knowledge, seeking truth,

And with Paul as Patron – take our stand.

Chorus:

Gird on the sword of the Spirit, fight like the great St Paul,

Buckler shield, never yield, one Lord over all,

Yield we to none in courage, fight for the things we cherish,

Confortare Esto Vir - Let your voice ring loud and clear,

Hail the banner of St Paul's,

Floating from these hallowed walls.



PREFERENCE OF ENROLMENT

In order for a student to be successful in his application to attend St Paul's College, a Preference of Enrolment Certificate must be completed by all students. It requires the signature of an agent* of the Catholic Bishop confirming eligibility under one of five categories listed below – the form is enclosed in the Enrolment Pack.

- 5.1 The child has been baptised or is being prepared for baptism in the Catholic Church.
- 5.2 The child's parents/guardians have already allowed one or more of its siblings to be baptised in the Catholic faith.
- 5.3 At least one parent/guardian is a Catholic, and although their child has not yet been baptised, the child's participation in the life of the school could lead to the parents having the child baptised.
- 5.4 With the agreement of the child's parent/guardian, a grandparent or other significant adult in the child's life, such as an aunt, uncle or godparent, undertakes to support the child's formation in the faith and practices of the Catholic Church.
- 5.5 One or both of a child's non-Catholic parents/guardians is preparing to become a Catholic.

*Agents of the Catholic Bishop who may sign the certificate on his behalf:

- 6.1.1 Parish Priest of their Parish of Residence
- 6.1.2 Assistant Priest of their Parish of Residence
- 6.1.3 Priests appointed under c. 517/1
- 6.1.4 Deacons and lay persons appointed to pastoral care under c. 517/2
- 6.1.5 Ethnic chaplains who liaise with parish priests or their delegate
- 6.1.6 Local committees appointed by the Bishop or by any of the above agents of the Bishop.

Many of our non-Catholic students apply under 5.4. The 'sponsor' under 5.4 will be living in Auckland, practising their Catholic faith and be available to support the student in their faith journey.

In the event that a 'sponsor' is unavailable, the College can assist together with the student making a commitment to take part in the Sacramental Programme.



UNIFORM

UNIFORM YEARS 7-10	UNIFORM YEARS 11-13
College Regulation Junior Short Sleeve Shirt	College Regulation Senior Long Sleeve Shirt (Short Sleeve Shirt with Blazer acceptable in Term 1)
College Regulation Boys Shorts	College Regulation Senior Trousers
College Regulation Jumper	College Regulation Jumper
College Regulation Boys Socks	College Regulation Boys Socks
College Regulation PE Uniform	College Regulation PE Uniform
College Regulation School Tie	College Regulation School Tie
Black Shoes	Black Shoes
School Scarf	College Regulation Blazer
	School Scarf

THE FOLLOWING ARE UNACCEPTABLE IN TERMS OF UNIFORM:

- Jewellery such as rings, earrings or bracelets. A watch is permitted.
- Ripped or damaged uniform.
- T-shirts are not permitted. Please wear a low neck singlet that is not visible.
- Graffiti or offensive coverings of any item of uniform or equipment, including folders, books, diaries, and bags.
- Rat-tails and multi-coloured hair is not permitted under any circumstances.
- Hair must be off the collar.

Elizabeth Michael is the supplier of the St Paul's College uniform. The uniform is smart, functional and durable, and a worthwhile investment towards your son's education.

Elizabeth Michael Uniforms
 65 New North Road
 Eden Terrace, Auckland
 P: 09 358 1680

Shop Hours
 Monday–Thursday 9.00am–5.00pm
 Friday 9.00am–4.00pm
 Saturday 9.00am–1.00pm

2024 ATTENDANCE DUES AND FINANCIAL CONTRIBUTIONS

The St Paul's College Board is responsible for collecting all Attendance Dues, Catholic Character contributions and Financial Contributions from parents/caregivers. The St Paul's College Board does this on its own behalf and on behalf of the Proprietor, St Paul's College Auckland Limited (SPCAL). The Proprietor is the owner of the buildings at St Paul's College, and in turn the Proprietor is owned by the New Zealand Marist Brothers Trust Board which is the owner of the land on which the College is situated. The College Board collects the Catholic Character contribution on behalf of the Catholic Education Services Board.

The Attendance Dues and Financial Contributions have been set for the 2024 year as follows:

	YEARS 7-8	YEARS 9-13
Attendance Dues	\$129	\$254
Financial Contribution – College Board	\$256	\$131
Financial Contribution – Proprietor	\$225	\$225
Catholic Character Contribution	\$15	\$15
Total per term	\$625	\$625
Total for the year	\$2,500	\$2,500
Annual Financial Contributions available for Tax Credit	\$1,984	\$1,484

INVOICES/STATEMENTS

Invoices/Statements are sent out to all families each term and are also available on request. Tax Statements for voluntary donations, including Financial Contributions, are provided in April each year.

ATTENDANCE DUES

Attendance Dues are compulsory and are approved by the Minister of Education under the terms of the Education and Training Act 2020. Payment of Attendance Dues is a condition of enrolment at St Paul's College. The Attendance Dues are collected on behalf of the Proprietor, St Paul's College Auckland Limited, who forwards them to Auckland Common Fund that is responsible for the collection and management of Attendance Dues. St Paul's College does not receive any of these proceeds. Attendance Dues are GST inclusive and do not qualify for a Tax Credit.

Attendance Dues are used to repay bank loans for building works and construction of new buildings at Catholic State-Integrated schools in New Zealand, including at St Paul's College. They are also used to pay property related costs including school building works, building insurance and associated administration costs.

FINANCIAL CONTRIBUTIONS

Financial Contributions are voluntary and are eligible for a taxation credit. These contributions go a long way in ensuring the quality education your son receives at St Paul's College, and are collected for the St Paul's College Board, on behalf of the Proprietor, St Paul's College Auckland Limited, and the Catholic Education Services Board.

The Financial Contributions for the **St Paul's College Board** are used as a necessary supplement to the Operations Grant received from the Government, in the general operation of the College. This includes providing additional teaching resources, music, sport, co-curricular activities and for regular maintenance of College buildings and property.

Financial Contributions collected on behalf of the **Proprietor, St Paul's College Auckland Limited (SPCAL)** assist with the maintenance of non-integrated areas of the College property and for other charges associated with the land or buildings.

The Catholic Character Contribution collected on behalf of the **Catholic Education Services Board** are directly related to the work of the Religious Education Advisors associated with the Special Catholic Character programme of the College.

ALLOCATION OF FINANCIAL CONTRIBUTIONS

The allocation of Financial Contributions received is determined following consultation with the Proprietor. It is reviewed from time to time, and any changes will be communicated to the College community.

Funds are appropriately allocated to:

- Attendance Dues
- Financial Contributions – St Paul's College Board
- Financial Contributions – Proprietor, St Paul's College Auckland Limited
- Catholic Character Contributions

Each month's Financial Contributions received for the Proprietor will be passed to the Proprietor's Board the following month.

PAYMENT GUIDE

Your annual invoice is issued in Term 1, and you have the option of paying in full, or by regular payments via a payment plan.

Payments of Attendance Dues and Contributions are requested a term in advance, either fortnightly (\$125), monthly (\$250), or a full term (\$625) in advance.

Payments are to be made into the St Paul's College ASB bank account: 12-3107-0018298-01.

For all payments, please ensure you include your son's Student ID number (found on the Invoice and Statements), followed by his name as a reference.

Thank you for your ongoing financial commitment to the school which assists us to provide the best educational opportunities for our young men.

Bernice Mene
Presiding Member
St Paul's College Board



BYOD

We require all students to Bring Your Own Device (BYOD) to school to support a blended approach to teaching and learning in classrooms.

All students Years 7–13 must bring a suitable device that meets the following specifications:

- Portable, robust and sturdy enough for school use.
- Minimum battery life of six hours. There will be no charging facilities at school.
- Includes a keyboard.
- Wireless.
- Contains anti-virus software (if bringing a laptop or netbook).
- Insured against loss or damage – the school will not accept responsibility for loss or damage occurring at school.
- Contains a Google Chrome browser. We are a Google classroom/app school. Most documents relating to schoolwork are saved to the cloud so files are accessible off site.
- Optional USB port – some devices do not have a USB portal. You may wish to consider this so your child is able to load additional software you may purchase or save their work on an external hard drive when needed.

Please note these conditions:

1. We will provide help to connect to the school Wi-Fi network. Beyond that the students will need to take responsibility for their own devices for problem-solving and troubleshooting.
2. All students will be required to sign and abide by the Information Technology Acceptable Use Agreement to use their devices at school.

CURRICULUM

	YEARS 7–8	YEAR 9	YEAR 10	YEAR 11	YEAR 12	YEAR 13
Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education	Religious Education
Reading	English	English	English Academic	English Academic	English Academic	English Academic
Writing		English	English Foundation	English Foundation	English Foundation	English Foundation
			Media	Media	Media	Media
Mathematics	Mathematics	Mathematics	Mathematics Academic	Mathematics Academic	Mathematics Academic	Mathematics Statistics
	Mathematics Cambridge	Mathematics Cambridge	Mathematics Cambridge	Mathematics Cambridge	Mathematics Foundation	Mathematics Calculus
Science	Science	Science	Science	Science	Physics	Physics
	Science Cambridge	Science Cambridge	Science Cambridge	Science Cambridge	Chemistry	Chemistry
Art	Art	Art	Art	Art	Art – Painting, Printing, Photography, Design	Art – Painting, Printing, Photography, Design
Financial Literacy	Business Studies	Business Studies	Business Studies	Economics	Economics	Economics
Health	Health	Health	Health	Health	Health	Health
Music	Music	Music	Music	Music	Music	Music
Physical Education	Physical Education	Physical Education	Physical Education	Sports Science	Sports Science	Sports Science
Technology - Materials, Digital	Technology - Materials, Digital	Technology - Materials, Digital	Technology - Materials, Digital	Technology	Technology	Technology
Social Studies	Social Studies	Social Studies	Social Studies	Geography	Geography	Geography from 2025
			History	History	History	History
Te Reo	Te Reo	Te Reo	Te Reo			
				Service Academy	Service Academy	Service Academy

SACRAMENTAL PROGRAMME

The Sacramental Programme offers students the opportunity for transformation, to gain a deeper understanding of the Catholic faith and be welcomed into the Catholic church. In addition, the programme offers key teachings, beliefs and practices that support faith development. At the end of the course, each student has the possibility of receiving up to four Sacraments if they choose:

1. Baptism
2. Confirmation
3. Confession/Reconciliation
4. Holy Communion

This programme enables those students who apply to enrol at St Paul's College, who are not baptised in the Catholic faith and who do not fall within the Preference of Enrolment criteria set out previously, to attend the College upon a commitment to completing the Sacramental Programme. If you would like to discuss further details of the programme, please contact:

Mrs Kirstie Wearmouth
 Director of Religious Studies/HOD
 E: kwearmouth@stpaulscollege.co.nz



APPLICATION PROCESS

Applications can be downloaded via the website and emailed to enrol@stpaulscollege.co.nz or submitted to Reception at the College. Please visit the Enrolments section of the website for instructions and more information. Please ensure no original official documents are submitted (e.g. birth certificate, passport, baptism certificate, etc.). St Paul's College will not take responsibility for the damage, destruction, loss or return of these items.

For more information, please email the **Enrolment Manager**, enrol@stpaulscollege.co.nz



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EST. 1955

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